

2012-13 Texas Academic Performance Report

District Name: **COMAL ISD**

Campus Name: **INDIAN SPRINGS EL**

Campus Number: **046902125**

2013 Accountability Rating: **Met Standard**

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District Name: COMAL ISD
 Campus Name: INDIAN SPRINGS EL
 Campus Number: 046902125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 574
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	88%	93%	*	87%	98%	*	*	*	100%	56%	89%	*
Mathematics	2013	70%	82%	83%	*	79%	86%	*	*	*	100%	*	78%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	85%	89%	86%	84%	92%	-	100%	-	*	*	*	*
Mathematics	2013	69%	78%	81%	100%	71%	82%	-	100%	-	*	*	*	*
Writing	2013	70%	79%	89%	100%	94%	82%	-	100%	-	*	*	*	100%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	90%	96%	100%	97%	95%	-	*	*	*	*	100%	*
Mathematics	2013	74%	85%	92%	86%	90%	92%	-	*	*	*	*	88%	*
Science	2013	73%	88%	95%	100%	97%	92%	-	*	*	*	*	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	87%	91%	92%	88%	91%	*	97%	100%	100%	47%	94%	75%
Reading	2013	80%	89%	94%	89%	90%	97%	*	100%	*	100%	56%	95%	71%
Mathematics	2013	79%	88%	86%	89%	81%	88%	*	91%	*	100%	39%	90%	*
Writing	2013	63%	73%	89%	100%	94%	82%	-	100%	-	*	*	*	100%
Science	2013	82%	92%	95%	100%	97%	92%	-	*	*	*	*	100%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	47%	59%	46%	47%	67%	*	75%	20%	89%	16%	52%	45%
Reading	2013	41%	54%	63%	58%	51%	71%	*	73%	*	88%	17%	57%	29%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	46%	51%	32%	36%	61%	*	73%	*	88%	11%	43%	*
Writing	2013	32%	43%	69%	86%	68%	67%	-	71%	-	*	*	*	80%
Science	2013	33%	47%	59%	14%	45%	74%	-	*	*	*	*	63%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	19%	30%	27%	22%	34%	*	44%	0%	58%	2%	26%	10%
Reading	2013	17%	25%	36%	32%	30%	39%	*	55%	*	50%	0%	33%	14%
Mathematics	2013	15%	21%	30%	26%	18%	36%	*	45%	*	75%	6%	19%	*
Writing	2013	4%	7%	21%	43%	16%	23%	-	14%	-	*	*	*	0%
Science	2013	10%	16%	19%	0%	10%	24%	-	*	*	*	*	25%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	68%	69%	71%	71%	64%	-	89%	*	*	86%	n/a	-
Mathematics	2013	59%	67%	76%	79%	69%	77%	-	89%	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	22%	29%	17%	28%	-	11%	*	*	57%	n/a	-
Mathematics	2013	16%	20%	36%	36%	33%	38%	-	33%	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	55%	60%	*	50%	80%	-	-	-	-	50%	-	*
Mathematics	2013	46%	56%	65%	*	62%	60%	-	-	-	-	*	*	*

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Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	10%	4%	0%	3%	5%	-	*	*	*	*	0%	*
STAAR Cumulative Met Standard													
2013	87%	95%	100%	100%	100%	100%	-	*	*	*	*	100%	*
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	15%	8%	14%	10%	8%	-	*	*	*	*	13%	*
STAAR Cumulative Met Standard													
2013	88%	93%	96%	100%	93%	97%	-	*	*	*	*	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	91%	91%	93%	*	91%	100%	100%	83%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	8%	7%	*	9%	0%	0%	17%	5%	0%
Other Exclusions	3%	1%	1%	0%	1%	0%	*	0%	0%	0%	0%	3%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 574
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	574	100.0%	18,614	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.5%
Kindergarten	96	16.7%	7.3%	7.7%
Grade 1	98	17.1%	7.4%	7.8%
Grade 2	102	17.8%	7.7%	7.7%
Grade 3	107	18.6%	7.7%	7.6%
Grade 4	86	15.0%	7.9%	7.5%
Grade 5	85	14.8%	7.8%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	7.6%	6.9%
Grade 11	0	0.0%	7.0%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	36	6.3%	2.2%	12.7%
Hispanic	196	34.1%	36.4%	51.3%
White	294	51.2%	56.9%	30.0%
American Indian	2	0.3%	0.3%	0.4%
Asian	24	4.2%	1.2%	3.6%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	20	3.5%	2.7%	1.8%
Economically Disadvantaged	52	9.1%	31.3%	60.4%
Non-Educationally Disadvantaged	522	90.9%	68.7%	39.6%
English Language Learners (ELL)	16	2.8%	5.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.3%	1.7%
At-Risk	92	16.0%	29.2%	44.7%
Mobility (2011-2012)	0	-	14.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.6	19.6
Grade 1	19.6	19.3	19.5
Grade 2	20.6	19.6	19.4
Grade 3	21.4	18.8	19.3
Grade 4	21.5	20.0	19.5
Grade 5	28.4	22.4	21.4
Grade 6	-	24.4	21.1
Mixed Grades	-	42.6	24.6
Secondary:			
English/Language Arts	-	20.3	17.4
Foreign Languages	-	13.7	19.0
Mathematics	-	18.4	18.0
Science	-	19.4	19.0
Social Studies	-	21.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.3	100.0%	100.0%	100.0%
Professional Staff:	35.4	94.7%	62.0%	63.9%
Teachers	31.4	84.0%	49.3%	51.0%
Professional Support	2.0	5.4%	8.6%	9.0%
Campus Administration (School Leadership)	2.0	5.4%	2.8%	2.9%
Educational Aides:	2.0	5.3%	6.6%	9.3%
Total Minority Staff:	7.0	18.7%	24.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.4%
Hispanic	4.0	12.7%	13.2%	24.9%
White	26.4	84.1%	84.3%	62.8%
American Indian	1.0	3.2%	0.4%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	1.0	3.2%	22.8%	23.2%
Females	30.4	96.8%	77.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	12.4%	8.8%	7.0%
1-5 Years Experience	6.0	19.1%	17.7%	26.1%
6-10 Years Experience	7.0	22.3%	22.0%	22.7%
11-20 Years Experience	11.0	35.1%	32.3%	26.9%
Over 20 Years Experience	3.5	11.2%	19.3%	17.3%
Number of Students per Teacher	18.3	n/a	16.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	12.4	11.5
Average Years Experience of Teachers with District:	4.0	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,099	\$41,677	\$41,878
1-5 Years Experience	\$43,717	\$43,830	\$44,354
6-10 Years Experience	\$46,073	\$46,253	\$46,784
11-20 Years Experience	\$50,109	\$50,280	\$50,587
Over 20 Years Experience	\$57,200	\$57,051	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,035	\$48,803	\$48,821
Professional Support	\$49,475	\$54,927	\$57,253
Campus Administration (School Leadership)	\$64,169	\$67,324	\$71,259
Instructional Staff Percent:	n/a	57.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.3%	4.9%	16.6%
Career & Technical Education	0	0.0%	19.9%	22.0%
Gifted & Talented Education	86	15.0%	11.9%	7.7%
Special Education	36	6.3%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	5.3%
Career & Technical Education	0.0	0.0%	4.1%	4.1%
Compensatory Education	0.0	0.0%	1.1%	2.9%
Gifted & Talented Education	0.0	0.0%	5.3%	2.0%
Regular Education	31.4	100.0%	80.4%	73.2%
Special Education	0.0	0.0%	5.0%	9.2%
Other	0.0	0.0%	3.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.